Year 10 Spanish Curriculum

Term	Curriculum Content
Michaelmas 1	**Module 4: Mi estilo de vida** ***Learning Objective: Understanding how lifestyle choices affect health and well-being*.** **Unit 1: ¿Llevas una vida sana?** ○ **Topic:** Discussing healthy lifestyles ○ **Grammar:** The present tense, reflexive verbs, direct object pronouns ○ **Skills:** Discussing daily habits and health practices **Unit 2: ¿Somos lo que comemos?** ○ **Topic:** Talking about food and diet ○ **Grammar:** The use of the present tense, adjective agreements ○ **Skills:** Describing food preferences and habits ASSESSMENT: Writing Exam Dictation
Michaelmas 2	**Unit 3: ¡Los tiempos cambian!** • **Topic:** Describing changes over time • **Grammar:** The imperfect and preterite tenses for contrasting past and present • **Skills:** Discussing how lifestyles have evolved **Unit 4: ¡Qué mal estoy!** • **Topic:** Describing illnesses and injuries • **Grammar:** The use of 'me duele(n)' and preterite tense • **Skills:** Explaining symptoms and giving advice
Trinity 1	**Unit 5: Mi salud, de la cabeza a los pies** • **Topic:** Overall health and well-being • **Grammar:** Future tense and modal verbs for giving health advice • **Skills:** Predicting future health and giving recommendations End of Module Written production **Module 5: ¡A clase!** ***Learning Objective: Exploring school life and educational experiences*.** **Unit 1: Un día en el insti**

	• **Topic:** A typical day at school • **Grammar:** Forming questions, present tense • **Skills:** Describing school routines and using question words
Trinity 2	Assessment: LISTENING / READING ALL TOPICS COVERED LAST YEAR AND THIS YEAR WRITING paper **Unit 2: ¿Qué tal tus estudios?** • **Topic:** Discussing studies and subjects • **Grammar:** Opinions (gustar, encantar), CaRoLiNa spelling rule • **Skills:** Talking about subjects and opinions of others
Lent 1	**Unit 3: ¿Cómo cambiarías tu instituto?** • **Topic:** Hypothetical changes to the school • **Grammar:** Conditional tense, modal verbs • **Skills:** Expressing hypothetical ideas **Unit 4: La gente de mi insti** • **Topic:** People at school • **Grammar:** Adjective agreements and absolute superlatives • **Skills:** Describing people and their roles in school
Lent 2	ASSESSMENT: Listening, Reading, Writing Paper **Module 6: Mi barrio y yo** ***Learning Objective: Describing one's local area and comparing locations.*** **Unit 1: Medellín, ciudad inteligente** ○ **Topic:** Describing smart cities ○ **Grammar:** Perfect tense, prepositions of place ○ **Skills:** Giving directions and describing locations **Unit 2: Medellín ahora y antes** ○ **Topic:** Comparing past and present ○ **Grammar:** Imperfect and preterite tenses ○ **Skills:** Comparing cities over time