Year 9 French Curriculum

Term	Curriculum Content
Michaelmas 1	**Module 1: Tu as du temps à perdre?** **Unit 1: Ma vie en ligne (My life online)** ○ **Vocabulary**: Talking about online activities like downloading, sharing, messaging, etc. ○ **Grammar**: Regular **-er verbs** in the present tense, some irregular verb patterns like *envoyer*. ○ **Skills**: Discussing online pros/cons, using frequency expressions, and forming contrasting points. **Unit 2: Tu as une vie active? (Do you have an active life?)** ○ **Vocabulary**: Describing physical activities, sports, and routines. ○ **Grammar**: **Irregular verbs** (aller, avoir, être, faire). Usage of **partitive articles** with activities. ○ **Skills**: Listening and transcribing in French. Negations.
Michaelmas 2	**Unit 3: Qu'est-ce que tu regardes? (What do you watch?)** • **Vocabulary**: Discussing movies, TV shows, and online videos. • **Grammar**: Asking questions with **est-ce que**. **Regular -ir verbs** (finir). • **Skills**: Preparing role plays. Question formation and frequency adverbs. **Unit 4: Qu'est-ce qu'on va faire? (What will we do?)** • **Vocabulary**: Making plans to go out and discussing future events. • **Grammar**: **Near future tense** (aller + infinitive). Time expressions. • **Skills**: Making and responding to invitations, expressing interest. **Unit 5: Qu'est-ce que tu as fait? (What did you do?)** • **Vocabulary**: Talking about past weekend activities. • **Grammar**: **Perfect tense** with **avoir/être**, including irregular verbs. • **Skills**: Using sequencers to talk about events. Forming past-tense opinions. FRENCH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing
Trinity 1	**Module 2: Mon clan, ma tribu (My clan, my tribe)** **Unit 1: Un week-end en famille (A weekend with family)** ○ **Vocabulary**: Family members and weekend routines. ○ **Grammar**: **Reflexive verbs** in the present tense. Possessive adjectives.

	○ **Skills**: Using sequencers and connectives. Describing daily routines. **Unit 2: L'amitié est la clé du bonheur (Friendship is the key to happiness)** ○ **Vocabulary**: Discussing friendship and qualities of a good friend. ○ **Grammar**: **Adjectival agreement** and reflexive verbs like *s'entendre*. ○ **Skills**: Translating texts into French, expressing opinions on friendships. **Unit 3: Couleur famille (Family colors)** ○ **Vocabulary**: Describing people's physical appearance (hair, eyes, etc.). ○ **Grammar**: Position of **adjectives** and the use of the **present tense**. ○ **Skills**: Describing a photo, discussing facial features and emotions.
Trinity 2	**Unit 4: La place des idoles (Role models)** • **Vocabulary**: Talking about role models and their characteristics. • **Grammar**: **Direct object pronouns** (le, la, les) and using **present** and **perfect tenses** together. • **Skills**: Contrasting past and present actions, discussing admiration for role models. **Unit 5: Famille, amour, gâteau (Family, love, and cake)** • **Vocabulary**: Celebrations, special events, and family gatherings. • **Grammar**: Using the **perfect**, **present**, and **near future** tenses together. • **Skills**: Recognizing time phrases and connecting past, present, and future events in conversation. FRENCH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing
Lent 1	**Module 3: Ma vie scolaire (My school life)** • **Unit 1: Quelle est ta matière préférée? (What's your favorite subject?)** ○ **Vocabulary**: School subjects, giving opinions on them. ○ **Grammar**: **Comparative adjectives** (plus/moins...que). ○ **Skills**: Giving opinions with reasons, comparing subjects. • **Unit 2: C'est injuste! (It's unfair!)** ○ **Vocabulary**: School rules and expressing disagreement. ○ **Grammar**: **Impersonal verb structures** (il faut, il est interdit de). ○ **Skills**: Expressing agreement and disagreement. Understanding rules.
Lent 2	FRENCH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing

	Unit 3: As-tu fait des progrès? (Have you made progress?) • **Vocabulary**: Discussing progress and achievements at school. • **Grammar**: **Irregular verbs** in the perfect tense. • **Skills**: Pronouncing French sounds like *oi* and using superlatives.